

Social Justice

Ms. Elsen

Student Responsibilities

The following is a summary of the expectations and requirements for Social Justice. Read this and share it with your parents. It is your responsibility to ask questions if you do not understand the course requirements.

Attendance

It is important that you are in class. The learning that occurs in many of the lectures and discussions cannot be duplicated in readings. If you happen to miss a day of class, it is your responsibility to find out what you have missed, please see me if you are absent. You are responsible for all information presented in this class. If you are truant, you will receive a zero for all work completed that day and will not be given an opportunity to make it up.

Participation

There will be many days that you will receive participation points for discussions. You need to be in class to receive these points, otherwise you will be given a zero if you are absent whether your absence is excused or unexcused. The information and ideas presented on discussion days cannot be replaced or replicated by another assignment. (i.e. Gospel presentations)

Cell Phones

Cell phone use (phone calls or text-messaging) is NOT permitted in class. Cell phone use will result in the loss of your phone.

Communication

I encourage and welcome you, as an active student, to come talk with me anytime you are having difficulties with the course or have questions. You may contact me anytime by email, or stop in before or after school to chat. I will usually be available from 7:30 am – 3:15 pm.

Grading Policy

It is to my belief that every student can be successful in this course if they take advantage of the opportunities presented to them.

Each student will be graded on a percentage basis using these guidelines:

90-100%	A	60-69.9%	D
80-89.9%	B	Below 60%	F
70-79.9%	C		

Grading for this course includes:

1. Written assignments and projects will be graded. **Late work will not be accepted.** If an extension is needed on large course projects or papers, it needs to be pre-arranged with Ms. Elsen before the day the assignment is due; otherwise one letter grade will be reduced each day the assignment is late. Important: Even though you are encouraged to share ideas with others, make sure that the final product of all your assignments is your own.

2. I encourage you to turn in your late work for one point. This one point shows me that care about your learning, and in turn, I will let you keep the extra credit you accumulate throughout the quarter. If you have any missing work at the end of the quarter, your extra credit will be zeroed out. (See number 6 about extra credit policy.)

3. Notes are required for each chapter covered or assigned in the course. Notes are due the day of the test, and will not receive points if turned in late. Additional book questions may be assigned throughout the chapter. Book questions will be due on a specified date by Ms. Elsen, and will not receive credit if turned in late.

4. Quizzes will be given during each chapter to prepare you for the chapter test.

5. There is no re-testing in this course. Be prepared to do your best on the day the test is scheduled. If absent, you have up to one week from your return date to take the test. All tests must be taken for a successful completion of this course.

6. Extra credit: There will be very few opportunities to work for extra credit, however the extra credit accumulated throughout the quarter will not be accepted if you have late assignments. Extra credit is a gift for those that worked hard the first time around and is looking to boost their grade a bit, not for those that chose not to do the work the first time around.

Please remember that grades are not gifts, they are earned! Expect the best from yourself, you deserve it!

Grades will be updated frequently throughout the week online- feel free to check your progress from at home! 😊

"Love cannot remain by itself-it has no meaning, Love has to be put into action and that action is service... All works of love are works of peace," Mother Teresa.

Social Justice

11th grade Religion ~ Room 136

Ms. Elsen

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Prayer of St. Ignatius Loyola

Lord, teach me to be generous.
Teach me to serve you as you deserve;
to give and not to count the cost,
to fight and not to heed the wounds,
to toil and not to seek for rest,
to labor and not to ask for reward,
save that of knowing that I do your will.
Amen

Prayer of St. Thomas Aquinas

Grant, O Merciful God
that I may ardently desire,
prudently examine,
truthfully acknowledge,
and perfectly accomplish
what is pleasing to Thee
For the praise and glory
of Thy name. Amen

Course Description

This year you will be learning about how you can make moral decisions on some of the most controversial topics in today's society. Course subjects are as listed but not limited to: respect of life, your duty as a Christian, how you can help those that are poor and vulnerable, how to make sense of this divided world and care for God's creation. You will have many opportunities to learn about your faith, put your faith into action, and see your hard work turn into a living and working faith. In class you will have the opportunities to learn through daily work, activities, and readings. For each chapter there will be a quiz and test, accompanied by various daily assignments and a few papers and projects sprinkled in here and there. ☺

Service

1. 10 service hours are required for each quarter. It is important as Social Justice Students that you put your education to work. Service is defined as anything that you are NOT already doing, and something that is NOT for your immediate family or member of your immediate family. Example: Walking your dog for an hour is **not** an example of a service hour. Babysitting your neighbor's 8 kids for free, after your neighbor had spinal surgery **is** an example of service. If you're confused please see me.
2. Learning and change happens through reflection (I'm a fan!). **For each service setting, you are to journal about your experience.** Please include *where you served, when you served and why you chose that setting.* Also *write about something significant that happened and what you learned from it...* yes, something significant happened- think about it! (NOTE: The better the reflection- the better the grade.)
3. Along with your journal entries, you are to fill out a service verification form. This form tells me where you were, when, what you did and who supervised. Please have this form signed by someone who supervised.
4. If you are at all unsure about your service setting, or if you need help finding service hours please see me, I would love to help!